

Goal 2: Veterinary Caregivers for the Future

<p>GOAL 2: Prepare veterinary caregivers with the expertise and scientific foundation to be global leaders.</p>	<p>2.1: Provide a quality clinical learning experience for students, house officers and technicians.</p> <p>2.2: Evaluate new service delivery models to enhance clinical efficiency while educating students and house officers.</p> <p>2.3: Design training programs that meet the current and future demands of the profession.</p>
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Related Concepts from School of Veterinary Medicine Strategic Plan:

- *Attract, mentor and support the best and brightest students and trainees.*
- *Design curriculum and training programs to meet current and future societal needs.*
- *Prepare veterinarians who are trained to address the requirements of their profession, as well as broad societal needs.*

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Strategy 2.1

Provide a quality clinical learning experience for students, house officers and technicians.

Preliminary Tactics:

- a. Expand opportunities for students to engage in hands-on clinical care learning experiences.
- b. Continue to ensure VMC provides students opportunities to practice accreditation core competencies.
- c. Strive for a diverse caseload that provides students and house officers with varied training opportunities.
- d. Regularly evaluate and improve curriculum to optimize graduate preparedness.
- e. Ensure that all educational programs offer interdisciplinary experiences. [\[SVM Plan\]](#)
- f. Enhance continuing education (CE) opportunities for veterinary assistants, veterinary technicians, alumni and referring veterinarians.
- g. Develop mechanisms to improve faculty, student, house officer and staff satisfaction and retention.
- h. Develop innovative teaching techniques; offer training opportunities for faculty.
- i. Utilize available simulation facilities and explore the use of virtual reality to enhance clinical learning.
- j. Enhance learning facilities and infrastructure.

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Strategy 2.2

Evaluate new service delivery models to enhance clinical efficiency while educating students and house officers.

Preliminary Tactics:

- a. Consider creation of DVM teaching and non-DVM teaching service lines.
- b. Assess education program scheduling alternatives that can enhance throughput and efficiency in support and ancillary services.
- c. Strive to optimize staffing to support efficient operations and maintain the teaching mission.
- d. Strengthen collaboration and alignment with the UC Veterinary Medical Center satellites in San Diego and Tulare. ([Links to Strategy 4.2](#))
- e. Develop business plans to assess facilities, staffing and financial implications of new and expanding service delivery models.
 - i. Evaluate development of satellite clinics.
 - ii. Explore opportunities in telehealth.

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Strategy 2.3

Design training programs that meet the current and future demands of the profession.

Preliminary Tactics:

- a. Evaluate the size, scope, and structure of house officer programs.
- b. Ensure that community medicine and community surgery remain as critical components of the educational experience to ensure that students have strong training in primary care.
- c. Prepare students to be effective members of a healthcare team.
 - i. Increase exposure to interdisciplinary/interprofessional education and practice.
 - ii. Cultivate joint training experiences with the School of Medicine.
- d. Expand and strengthen opportunities for students to participate in research.
 - i. Expand student engagement in clinical trials and clinical research.
 - ii. Leverage the UC Davis Clinical and Translational Science Center (CTSC) to further translational medicine in collaboration with the School of Medicine.
- e. Develop strong regional and international partnerships to provide students with a broad range of educational experiences.