## Goal 2: Veterinary Caregivers for the Future

**GOAL 2: Prepare veterinary caregivers with the expertise and scientific foundation to be global leaders.**

2.1: Provide a quality clinical learning experience for students, house officers and technicians.

2.2: Evaluate new service delivery models to enhance clinical efficiency while educating students and house officers.

2.3: Design training programs that meet the current and future demands of the profession.

### Related Concepts from School of Veterinary Medicine Strategic Plan:

- Attract, mentor and support the best and brightest students and trainees.
- Design curriculum and training programs to meet current and future societal needs.
- Prepare veterinarians who are trained to address the requirements of their profession, as well as broad societal needs.
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**Strategy 2.1**

Provide a quality clinical learning experience for students, house officers and technicians.

**Preliminary Tactics:**

- a. Expand opportunities for students to engage in hands-on clinical care learning experiences.
- b. Continue to ensure VMC provides students opportunities to practice accreditation core competencies.
- c. Strive for a diverse caseload that provides students and house officers with varied training opportunities.
- d. Regularly evaluate and improve curriculum to optimize graduate preparedness.
- e. Ensure that all educational programs offer interdisciplinary experiences. [SVM Plan]
- f. Enhance continuing education (CE) opportunities for veterinary assistants, veterinary technicians, alumni and referring veterinarians.
- g. Develop mechanisms to improve faculty, student, house officer and staff satisfaction and retention.
- h. Develop innovative teaching techniques; offer training opportunities for faculty.
- i. Utilize available simulation facilities and explore the use of virtual reality to enhance clinical learning.
- j. Enhance learning facilities and infrastructure.
Evaluate new service delivery models to enhance clinical efficiency while educating students and house officers.

Preliminary Tactics:

a. Consider creation of DVM teaching and non-DVM teaching service lines.

b. Assess education program scheduling alternatives that can enhance throughput and efficiency in support and ancillary services.

c. Strive to optimize staffing to support efficient operations and maintain the teaching mission.

d. Strengthen collaboration and alignment with the UC Veterinary Medical Center satellites in San Diego and Tulare. (Links to Strategy 4.2)

e. Develop business plans to assess facilities, staffing and financial implications of new and expanding service delivery models.
    i. Evaluate development of satellite clinics.
    ii. Explore opportunities in telehealth.
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Strategy 2.3
Design training programs that meet the current and future demands of the profession.

Preliminary Tactics:

a. Evaluate the size, scope, and structure of house officer programs.

b. Ensure that community medicine and community surgery remain as critical components of the educational experience to ensure that students have strong training in primary care.

c. Prepare students to be effective members of a healthcare team.
   i. Increase exposure to interdisciplinary/interprofessional education and practice.
   ii. Cultivate joint training experiences with the School of Medicine.

d. Expand and strengthen opportunities for students to participate in research.
   i. Expand student engagement in clinical trials and clinical research.
   ii. Leverage the UC Davis Clinical and Translational Science Center (CTSC) to further translational medicine in collaboration with the School of Medicine.

e. Develop strong regional and international partnerships to provide students with a broad range of educational experiences.